

# **Curriculum Vitae**

## **Lyle Reynolds Cadenhead, Ph.D., LSSP, LPC, MBA**

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3711 University Boulevard  
Houston, TX 77005  
713-256-3157  
E-mail: lylecadenhead@att.net

### **OVERVIEW**

Current Setting: Private Practice. Primary settings for experience include: Private Practice, Public School System, Neuropsychological Assessment Clinic, and Mental Health Agencies serving children and adults, including Spanish-speaking clients and other minority and underserved populations. Areas of clinical and research interest include: school based crisis intervention including sexual, physical, emotional abuse issues, individual and group psychotherapy with adults, children and adolescents including parent-child relationships, school based psychological assessment of school age children, psychological effects of trauma and community violence, prevention in at-risk population and Spanish speaking populations, and teacher relationships, student educational behavioral and learning outcomes in multi-cultural, low income, under-served populations. Specialized experience in diagnosis and treatment of Learning Disability, Emotional Disturbance, ADHD, ODD, CD, Trauma and Abuse, Autism, Anxiety, Depression and Child and Adolescent Self-Mutilation using a CBT short-term solution focus, Child Custody, Attachment Issues in Children, Foreign Adoption, Critically Ill Children and Parents.

### **EDUCATION**

Post-Doctoral Masters in Psychopharmacology - Farleigh Dickinson University, May 2008.

Post-Doctorate Residency – Houston Independent School District, Psychological Services. , August 2002 through August 2003, Pauline Clansy, Ph.D. – Primary Supervisor

Doctorate of Philosophy -Educational Psychology, August, 2002, University Houston  
Dissertation Committee: Stewart Pisecco (chair), Chris Blazina, Robert McPherson, Cameron White; Adolescent Gender Role Conflict in a Clinical Population

Master of Education in Educational Psychology - Counseling, May 1998, University of Houston, Houston, Texas.

Master of Business Administration, May 1983, Louisiana State University, Baton Rouge, Louisiana.

Bachelor of Science, December 1981, Louisiana State University, Baton Rouge, Louisiana.

### **CLINICAL EXPERIENCE**

Psychologist - Individual Practice of Psychology, January 2004 to present. Provide individual and group services to children and adolescents with focus on behavioral disorders, ADHD, autism, anxiety, depression and parenting issues. Evaluation

services include psychological, psycho-educational and Autism. Evaluation instruments includes ADOS, ADI-R, CARS, BASC II, Conners, CPT II, TOVA, WISC – IV, DAS, WJII Cog, Standord Binet, RIAS, WJIII Achievement, CTOPP, Scan C.

2004 to 2006 - provide consultation services to Houston Independent School District – SW District. Includes psychological consultation, intervention and evaluation services for Regular Education and Special Education populations including behavioral disorders, children with critical illness such as Cancer, M.S., and Diabetes, ADHD, anxiety, mental retardation, pervasive developmental disorders, depression, selective mutism, grief, parenting issues and psychotic disorders. Through individual private practice provide psychological services including individual evaluation and treatment for children and adolescents ages 2.5 to 19. Provide training for 6 Masters level, pre-doctoral and post-doctoral training to teach interviewing, counseling and testing skills.

In private practice, provide services with the support of 3 LPC Interns. Individual, group, parenting, evaluation services. CBT, DBT, Parent training and Support, Play Therapy, Art Therapy, and Hypnosis.

Psychologist – Houston Independent School District. August 2003 to December, 2003. Supervisor, Dr. Pauline Clansy. Psychologist for SouthWest District. Lead crisis management psychologist. Provide Clinical and Behavioral Consultations and Special Education services including Psychological Evaluation, Admission Review Determination, Placement and Educational Planning, Supervise Pre-Doctoral Intern in Early Childhood Intervention and Co-chair Pre-Doctoral Assessment Seminar.

Post Doctoral Residency - Houston Independent School District, Psychological Services. August 2002 – 2003. Supervisor, Dr. Pauline Clansy. Primary role providing crisis psychological services to children and adolescents of a multi-cultural population presenting with a variety of diagnoses. Treatment included trauma, including exposure to community violence, abuse abandonment, cultural adaptation issues, abandonment, drug abuse, truancy, and delinquency. Worked in crisis situations including suicide, violence, runaway and CPS involvement, sexual acting out, gang rape, divorce, grief, anxiety, depression, ADHD, learning disability, developmental delay and teenage pregnancy. Worked with parents on child treatment, participated in parent education program and consulted with teachers, principals and other administrative staff. Provided consultation services and Staff training related to stress and handling difficult children.

Pre-Doctoral Internship - Houston Independent School District, Psychological Services, an APA Accredited Internship Site. August 2001 – August 2002. Supervisors: Sheila Jenkins, PhD; Phillip Emmite, PhD. Clinical intervention, crisis and on-going clinical services provided to school age children and adolescents, psycho-educational, and psychological assessments, ARD presentations and recommendations, staff presentations and training and research. Primary populations served include at-risk multi-cultural, minority, and Spanish speaking children and adolescents. Partial listing of assessment instrument experience: WISC III, VMI, Bender, Woodcock Johnson, Bilingual Verbal Ability Tests, Bateria Woodcock Munoz Revisada, Rorschach Inkblot Test, Childhood Autism Checklist, Vineland, Vineland Spanish Version, Escalas evaluativas de los padres (BASC) PRS-A among others.

Doctoral Practicum (300 hours). The Blue Bird Clinic, Texas Children's Hospital, July, 2000 to December 2000. Supervisors: Lynn Chapiesky, Ph.D.; Karen Evankovich, Ph.D. Neuropsychological assessments – population: adolescents and children with cognitive, developmental and/or emotional impairment. Diagnoses include ADHD, ADD, Learning Disability, Anxiety, and Depression among others. Tests utilized: WISC III, Stanford-Binet, WRAT-R, K-TEA, VMI, PPVT-III, EVT, Underling Test, Continuous Recognition Memory Test, Grooved Pegboard, Woodcock Johnson, Rorschach, TAT, RAT, Comprehensive Behavior Rating Scale, Achenbach among others.

Doctoral Clinical Practicum Student (540 hours). Houston Independent School District, Psychological Services, West District Youth and Family Center (YFC), Supervisor: Julie Landis, PhD., August, 1999 - May 2000. School based mental health clinician in elementary and high school settings with the YFC as part of a multi-disciplinary team including psychologists, psychiatrist, psychiatric nurse, and social worker. Primarily served to Spanish speaking population. Utilizing behavioral techniques and psychodynamic principals including object relations and play and art therapy, treated at risk children of a multi-cultural population presenting with a variety of diagnoses. Treatment included trauma, including exposure to community violence, abuse, abandonment, cultural adaptation issues, abandonment, drug abuse, truancy, and delinquency. Worked in crisis situations including suicide, violence, runaway and CPS involvement, sexual acting out, gang rape, divorce, grief, anxiety, depression, ADHD, learning disability, developmental delay and teenage pregnancy. Worked with parents on child treatment, participated in parent education program and consulted with teachers, principals and other administrative staff. Conducted psycho-educational test batteries to determine eligibility for Learning Disability status. Prepared reports and reported findings to ARD committee.

Licensed Professional Counselor. September 2000 - July 2001. Houston Independent School District, West District Youth and Family Center (A school based mental health clinic). Provided counseling services to predominantly Spanish speaking children and adolescents in area school on issues of rape, sexual abuse, physical abuse, divorce, school behavior problems, divorce, school anxiety, and cultural adaptation issues.

Licensed Professional Counselor. Qutiman Clinic, Houston, Texas, 1999 & 2000. Licensed Professional Counselor Intern with geriatric Spanish speaking population including adult schizophrenia and dementia patients in-group and individual settings. Provided daily coping skills for clients of a very low income.

Master's Clinical Practicum Student (350 Hours). Chicano Family Center, Houston, Texas, August 1997-May 1998. Provided counseling services to Spanish speaking adults, adolescents and children focusing on drug prevention. Diagnoses included anxiety, depression, and cultural adaptation issues in an environment of poverty.

School Counselor. Piney Point Elementary, Houston, Texas, August, 1997 - May 2000. Coordinated counseling services for 1,000 students PK-5 Regular, Bilingual/ESL, BAC, Special Education in an urban area of Houston. Provided group and individual counseling for behavior management, personal issues, and crisis intervention. Prepared Counseling Needs Assessments for Additional Related Services and served on ARD Committee. Diagnoses included ADD, ADHD, anxiety, depression, abuse, violence, legal problems, jailing of parent, divorce, death, grief, deportation of parents among others. Coordinated with HISD Psychological Services to refer for intervention and treatment. Responsible for the development of the school-wide counseling plan. Served as Peer Mediation Trainer for 4<sup>th</sup> and 5<sup>th</sup> grades. Chaired the Family Support Team, the Behavior Intervention Team (BIT) and the Red Cross Volunteer Team.

### **UNIVERSITY TEACHING EXPERIENCE**

2002 to Present - Adjunct Professor University of Houston. Courses taught include Master's Level/Doctoral Level Child Psychopathology, Counseling in the Schools – Training School Counselors, Counseling Children and Adolescents, Psychopharmacology for Counselors, Exceptional Children, MultiCultural Counseling, Principles of Counseling.

### **ELEMENTARY SCHOOL TEACHING EXPERIENCE**

5<sup>th</sup> Grade Bilingual/ESL Classroom Teacher – Piney Point Elementary, Houston, Texas, August, 1994-1997 Taught in a self-contained classroom and was responsible for all subjects - Math Lead Teacher.

5<sup>th</sup> Grade Regular Classroom Teacher – Piney Point Elementary, Houston, Texas, August, 1993-1994 Taught in a self-contained classroom and was responsible for all subjects - Grade Level Chair.

4<sup>th</sup> Grade Regular/ESL Classroom Teacher – Crespo Elementary, Houston, Texas, August, 1992-1993 Taught in a self-contained classroom and was responsible for all subjects - Lead TAAS Math Teacher.

HISD Alternative Certification, Houston Independent School District, July 1991-1992. Completed application and training to become elementary school teacher.

### **LICENSES AND CERTIFICATIONS**

Licensed Psychologist, 2003; No. 32274

Licensed Professional Counselor, 1998; No. 16560

Licensed Specialist in School Psychology, 2003; No.32219

LPC Supervisor, 2006;

School Counseling Certificate, Texas Education Agency, 1997

Bilingual/ESL Teacher's Certificate, Texas Education Agency, 1997

Certified Peer Mediation Trainer, Harris County Education, 1996

Regular Education Teacher's Certificate, Texas Education Agency, 1992

### **BOARDS/COMMITTEES**

Secretary, Board – Houston Branch of the International Dyslexia Association

Prior 3 Years – Advisory Board Houston Branch of the International Dyslexia Association

### **OTHER EDUCATION & CERTIFICATIONS**

Curso Para Profesores de Espanol –Lengua Extranjera (Spanish as a Second Language), 1997, Advanced study of Language and Culture; La Universidad de Salamanca, Salamanca, Spain.

Conversa, 3 week intensive Spanish language course, 1996, St. Ana, Costa Rica

Curso Para Profesores de Espanol – Lengua Extranjera (Spanish as a Second Language) 1995, Preparation for Texas Oral Proficiency Exam in Spanish, 1995,Guanajuato, Mexico.

### **PRESENTATIONS and Publications (Partial listing)**

- 2005 Attachment Disorder and the Traumatized Child. Presentation to Texas Association of Licensed Specialists in School Psychology. Nashville, Tennessee
- 2002 Adolescent Gender Role Conflict in a Clinical Population, Presented APA Convention, 2002. Chicago, Illinois
- 2002 Hispanic adolescent perspective of school-based counseling services, presented, Latino Psychology 2002, Providence, Rhode Island.
- 2002 Current Trends in Intervention Assistant Teams – Houston Independent School District
- 2000 Trauma and the Brain - Impact on Child Behavior – Houston Independent School District
- 2000 Teacher Interventions for Violent Students – Houston Independent School District
- 1999 Teacher Interpersonal Skills: Improving Student Outcomes – Houston Independent School District
- 1998 Relaxation and Stress Relief Techniques for the Teacher- Houston Independent School District
- 1996 Teaching TAAS Math: Houston Independent School District

Cadenhead, L.R., Jenkins, S., & Winans, S. Hispanic adolescent perspective of school-based counseling services. School based treatment for children and adolescents who have been affected by trauma.

Cadenhead, L.R., The Impact of Maltreatment on the Language Development of Children.

Cadenhead, L.R., Hispanic mental health care: Need, Delivery, Use – a Discussion.

Cadenhead, L.R. Impact of Urban Violence and Trauma and Abuse on Children. Information for Parents, Teachers and Counselors.

Candidacy Paper Research - Teacher Interpersonal Skills and Student Academic and Behavioral Outcomes

### **PROFESSIONAL ORGANIZATIONS**

American Psychological Association  
Texas Psychological Association  
Texas Association of School Psychologists  
Houston Counseling Association

### **AWARDS**

1997 Embassy of Spain Scholarship to the University of Salamanca  
1997 Teacher Performance Incentive Award  
1996 Teacher Performance Incentive Award (One of only 4 teachers in school who received full incentive possible)  
1993 Crespo Elementary School TAAS Teacher Award  
1991 NationsBank Leader in Peer Group Rating Bonus  
1990 NationsBank Leader in Peer Group Rating Bonus  
Alpha Lambda Sigma Honor Society  
Dean's List

### **OTHER PROFESSIONAL EXPERIENCE**

Banker - Bank of America (Formerly named NationsBank, NCNB, First Republic, Republic Bank), June 1983-July 1991.

Vice-President, Private Banking, 1988-1991  
Assistant Vice-President, Private Banking, 1987-1988  
Officer, Private Banking, 1985-1987  
Banking Representative, Private Banking, 1984-1985  
Credit Analyst Trainee, Credit Training, 1983-1984

Began as Credit Analyst trainee and learned to underwrite commercial loans including financial statement analysis and projection, market comparison, loan proposal/approval process and loan documentation. Received training in professional presentation, ethics, marketing to meet customer need, business etiquette, financial instruments, pricing of funds, international trade banking, and letter of credit among. Completed rotations through a variety of banking departments including commercial, corporate, oil and gas, real estate lending areas. As a Banking Representative, assisted loan officer with loan and deposit portfolio development and maintenance. Developed customer calling skills restructured credit and developed new business. Received specialized training in cash flow analyses and supported officers in analysis of cash flow component of debt structured. As an Officer, developed and maintained own loan and deposit portfolio, customer calling skills, worked with customers to re-structure and collateralize debt to improve loan performance. As an Assistant Vice-President continued to develop previous skills and developed specialized skill in real estate lending and construction finance. As Vice-President, continued to develop and maintain loan and deposit portfolio and supervised construction and real estate lending for the department. Achieved excellent customer satisfaction. Twice received recognition for business development through the Peer Group Ranking Bonus Award.

#### **VOLUNTEER POSITIONS**

Teacher Buddy for At-Risk Students – Family Support Team Service at Piney Point Elementary; American Red Cross. Volunteer Student Coordinator; Houston Hospice; ESL for Adult Students from China working in Medical Center – substitute teacher; Center for the Retarded; Piney Point Elementary - IGIG (I Got it Group) Group Intervention to support affective component of educational success; NCNB Manager Volunteer - Apple substitute teacher through Junior League; NCNB Manager Volunteer – United Way.

#### **OTHER RESEARCH EXPERIENCE**

Research and development of “ALAS” Drug and Alcohol Curriculum for the Chicano Family Center

#### **REFERENCES**

Upon Request